



Butterflies Montessori School – Our Local Offer

How Butterflies Montessori School will identify whether your child has a SEND need and how we will support both you and your child.

At Butterflies Montessori School each child has a key worker whose role is to develop trusting sensitive relationships with parents and children and enable respectful sharing of information. If you have any concerns about your child's development, you can ask to speak with us to discuss your concerns so that we can endeavour to support you.

When you register your child at Butterflies Montessori School, we offer a home visit at the beginning of the academic year to discuss with the parents the child's baseline stage of development. If your child is two years old when starting with us, we complete a two year check. Ongoing observational assessments are made of all the children and are linked to the development matters stages of all areas of development. These observational methods combine, in some cases, to identify individual needs.

If an area of need is identified, the key person will discuss it with the SENCo (Special Educational Needs Co-ordinator) Katie Richards. If there is a possible need, they will discuss this with you in confidence, and plan together to support your child's learning and development.

Our SENCo will offer support and advice to your child's key worker and other staff in our setting. She will also liaise with other professionals to seek advice and support in identifying individual needs if necessary.

How Butterflies Montessori School will support your child with SEND

The children that attend our setting are at the heart of all we do and we will work with you to support your child together, listening to you as well as your child.

At Butterflies Montessori School we adopt a graduated approach with four stages of action: assess, plan, do and review. Observations, assessments and evaluations all contribute towards your child's profile.

We provide a broad, balanced and differentiated curriculum for all children with SEND. Each child will have an individual plan of next steps and outcomes to achieve. Our SENCo will work with all staff in the setting to ensure all provision is relevant and appropriate for your child's needs.

Our SENCo will explain how your child's individual needs can be met by planning support using written Individual Learning and Provision Plan (ILPP). The key worker will oversee the ILPP outcomes. We will ensure that parents are informed at all stages of your child's assessment - planning, provisions, monitoring and review of your child's progress.

We work in close partnership with parents and outside agencies, together supporting your child both at home and at school. Regular meetings, including all professionals, will ensure a holistic approach to your child's development.

We will ensure your child is supported by using our rota system, where your child will be allocated specific times in which they will be supported individually, to work on their individual outcomes and strategies which have been put in place to support their individual needs.

We have disabled access via our side gate, and a sloped entrance into both classroom 1 and classroom 2. A disabled toilet is available in classroom 2, with handrails. We will explain the limitations of the building and make changes or adapt our facilities if possible.

We have a close working relationship with our Area SENCo, Health Visitor, Specialist Teachers and Speech and Language Therapist and we would seek advice from other professionals, if needed.

We pride ourselves on offering a solid transition from home to preschool and preschool to school. We share documentation, have regular transition meetings and put in place *strategies* to enable the smooth transition period.

We operate an open door policy and all staff welcome your family to visit our preschool.